



St Columba's School Bayswater

32 Roberts Street
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Grow in Faith Seek Wisdom Live in Peace

2018

YEAR FIVE

PARENT INFORMATION BOOKLET

TEACHERS:

Mr Riccardo Carbone

and

Miss Clare Wright

VISION STATEMENT

St Columba's Primary School aims to foster the total development of each child within a caring community that is totally committed to supporting the Catholic principles and ideals

Our School Prayer

*God of Love and Mercy
bless our school, our parish and community
as we aspire to walk in the footsteps of
Catherine McAuley.*

*We ask for your help to live by the
Mercy values that we hold dear.
Holy Spirit, we ask you to guide us
to act more justly
to strive for excellence
to be generous in your service
to show compassion
and to be examples of your mercy*

*Guided by St. Columba, let us
grow in faith
seek wisdom and
live in peace.*

*St. Columba,
pray for us*

*Catherine McAuley,
pray for us*

Amen.

INTRODUCTION

Welcome to Year Five. This year we are looking forward to working with you and your children. This booklet will outline some general information that you will be able to refer to throughout the year. It will cover classroom and school policies and procedures that provide for the learning and welfare of all students.

TEACHING PHILOSOPHY

We believe our students are the future and that every child has unique talents and potential. As teachers we are here to facilitate students' learning as well as maintain their mental, emotional and physical well-being. We are committed to supporting all students to become confident life-long learners, critical thinkers, and proactive citizens. In essence, it is our desire to see them meet their fullest potential.

To achieve this goal we nurture the development of the 'whole person' by;

- providing an environment that is safe, supports risk-taking, and invites open communication
- promoting critical thinking and collaboration in order to develop problem solving skills
- creating opportunities for students to take advantage of emerging forms of media
- providing informative educational content and activities that are relevant to student interests

TEACHER EXPECTATIONS

- Punctuality – ready and organised for an 8.40am start. The first bell rings at 8.30am for students to come into the classroom and get organised for the day.
- Students are to be responsible for their own belongings. To assist with this, please ensure that all parts of their uniform are labelled.
- Parents are expected to support classroom and school policies, routines and rules.
- Students are encouraged to be independent both inside and outside of the school environment.

CLASSROOM RULES: YEAR 5 WHITE & YEAR 5 GREEN

We are a team – therefore we listen to each other, follow instructions, use our manners, work to the best of our ability, are considerate of and respect all people, their things and the world around us. We always work and play safely.

Everyone has the right to feel safe all the time!

We "Have-A-Go" – meaning we learn to not be afraid of trying a new experience or having to practise a skill repeatedly.

We Bounce Back – We understand that mistakes will be made and we will experience sadness, difficulties, frustrations and hard times, but we need to learn to use strategies that will help us to respond positively to the complexity of our everyday lives and not give up.

CLASSROOM BEHAVIOUR

Classroom Rewards

- Verbal praise
- Raffle rewards/prizes
- Whole class rewards
- Points
- Show work to principal and/or other teachers

Classroom Consequences

- Verbal warning
- Removal of a privilege
- Reflection time with the teacher at recess / lunch
- Sent to principal and parents advised

All consequences (unless of a severe nature) will be negotiated with students, either at an individual level or class level, according to the consequences already discussed. If we have ongoing concerns about your child's behaviour, we will contact you to discuss the issues.

SPECIALIST LEARNING AREAS

The children will be involved in the following specialist areas:

- Science: Miss Kristen Trott
- Music: Mrs Kerry Smith
- Italian: Mrs Sara Leahy
- PE: Mrs Joanna McCluskey

PLEASE NOTE:

Physical Education

Sports Uniform	Monday (5G)	Tuesday (5W)	Friday (5G & 5W)
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Due to timetable interruptions and changes these days may be prone to change. Notifications will be placed in the school newsletter.

Library

5 Green & 5 White	Friday
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Library opening times will be advertised on the library entrance door and school website. Please note no library bag results in no borrowing.

HOMEWORK

- Homework is allocated between Monday – Thursday
- Homework will need to be completed by Friday
- Reading is to be completed every night. We encourage parents to listen to their child read and also to continue to model reading. This assists in the development of expression and fluency, which are strongly linked to comprehension development. It is recommended your child reads between 15 to 20 minutes a day.
- Mathletics will be assigned for the week. Selected activities support the classroom program and are of great value as they incorporate a range of mathematical vocabulary.
- Spelling and Word Work will be assigned for the week.
- At times throughout the year students may be required to complete projects at home.
- The diary will be used as a communication tool. It would be beneficial for any entries to be signed to confirm the note has been read.

THE CURRICULUM

RELIGIOUS EDUCATION

As teachers in a Catholic school we see this area of the curriculum as the most important as it underpins everything we teach. It gives us the opportunity to share our faith and knowledge of the teachings of Jesus with our students. Each term will see the completion of two units.

Term One:

- We Are Called (Baptism)
- Choosing to do Good (Lent/Easter)

Term Two:

- All Creation Give Thanks (Prayer)
- Relationship Restored (Reconciliation)

Term Three:

- Nourishing Our Goodness (Eucharist)
- The Spirit Frees (Confirmation)

Term Four:

- Church Community (Church)
- Helped by the Word (Advent/Christmas)

English

The English curriculum is built around the three interrelated strands of language, literature and literacy. Teaching and learning programs should balance and integrate all three strands. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit and strengthen these as needed.

Language

Literature

Literacy

Mathematics

The proficiency strands **understanding, fluency, problem-solving** and **reasoning** are an integral part of mathematics content across the three content strands. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of mathematics. The achievement standards reflect the content and encompass the proficiencies.

Number & Algebra

Measurement & Geometry

Statistics & Probability

Humanities & Social Sciences

In Year 5, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History. Students develop their understanding and application of skills, including questioning and researching, analysing, evaluating, communicating and reflecting. They apply these skills to their daily learning experiences and to investigate events, developments, issues and phenomena, both historical and contemporary.

Knowledge & Understanding

Term 1: History

Term 2: Civics & Citizenship

Term 3: Geography

Term 4: Economics & Business

Humanities & Social Sciences Skills

Embedded across each term:

-Questioning

-Evaluating

-Researching

-Communicating

-Analysing

-Reflecting

The Arts

In Year 5, students reflect on the work of varying artists and explore how it influences their own artwork. They select from a range of media, materials and technologies to create original artwork.

Students begin to reflect on the ideas, feelings and opinions communicated in their artwork and consider how presentation will enhance visual appeal/aesthetics and audience engagement.

As they make and respond to artwork, students use visual art terminology to identify and describe how the elements have been used. They have the opportunity to explore the role of art in different times and cultures.

Making

- Arts Ideas
- Arts Skills & Processes

Responding

- Arts Responses
- Arts in Society

Health

In Year 5, the content provides students with the opportunity to focus on the influence of emotional responses on relationships and to develop skills and strategies to manage changing relationships occurring at key transition points in their lives. They learn about ways they can take action to promote safe and healthy lifestyle practices in a range of contexts. They also focus on the importance of preventive measures to enhance their own health and promote a healthy lifestyle.

Knowledge & Understanding

Self-Management Skills

Interpersonal Skills

Design & Technologies

In Year 5, students have opportunities to learn about technologies in society through different technology contexts as they create solutions in at least one of the following technologies contexts: Engineering principles and systems; Food and fibre production; Food specialisations; and Materials and technologies specialisations. Students are provided with opportunities to produce products and develop an understanding that designs for services and environments meet community needs.

Digital Technologies

In Year 5, students further develop understanding and skills in computational thinking, such as identifying similarities in different problems and describing smaller components of complex systems. They have opportunities to create a range of solutions, such as games and interactive stories and animations that involve branching (choice of options).

Knowledge & Understanding

Process & Production Skills

STUDENT ABSENTEES

The following procedure needs to be followed if your child will be absent from school at any time:

- If your child is absent from school please phone to notify the office before school commences. If no note has been given to the classroom teacher prior to the day, you will receive an SMS (approx. 9:30am) making you aware of your child's absence.
- **PLEASE NOTE:** When your child returns to school the following day, they **MUST** bring a note explaining the absence.
- If you are picking up your child early from school or dropping them off after 8.40am you **MUST** go to the office first and sign them in or out.
- Please inform both the office and teachers of future absenteeism, as these dates may affect special school or class events.

ASSESSMENT & REPORTING

The Assessment and Reporting Policy is as per direction from the Catholic Education Office of WA.

The Policy is available from the school website.

- Term One – Interim Report and Two Way Interview
- Term Two – Semester 1 Report
- Term Four - Semester 2 Report

SCHOOL ROUTINES

School begins promptly at **8:40am**.

- It is essential that all children are organised and ready to begin their learning at this time.
- Students are expected to be in the classroom before 8.40am. The first bell rings at **8.30am**.
- Students are not permitted to be on the school grounds before 8.15am.
- Staff members are unable to supervise students before 8.15am.
- Students are expected to leave the school grounds by 3.15pm. Playing on the adventure playgrounds and outdoor decking is not allowed.
- No ball games are permitted prior to or after school.

AREAS OF IMPORTANCE

Medical Conditions and Medication

Please ensure your child's medical conditions have been noted at the office and that you keep the file up to date. If puffers, antihistamines etc. are required in an emergency situation please supply the school office with spares and ensure they are clearly labelled with the child's name. If your child requires medication during school hours please take the medication to the office and fill out the relevant forms.

Updating Records

It is important parents notify the office of any changes to their address, phone numbers, medical conditions and emergency contacts.

Collecting Children, Car park and 'Kiss and Drive' areas

Parents are requested to be vigilant when parking their vehicles and using the 'Kiss and Drive' area. For safety reasons, parents are requested to follow the rules when using the car park and 'Kiss and Drive' areas. **Please note NO U-TURNS.**

Allergy Friendly School

St. Columba's School is an 'Allergy Friendly School'. Children are not permitted to bring any nut products to school as some children have life threatening conditions when exposed to nuts and other products. The school's policy is attached to this booklet and parents are requested to read the document and abide by the procedures and rules.

Parent interviews/appointments

Parents are welcome to arrange appointment times throughout the year at short notice. We would appreciate that the time from 8:30 – 8:40am be reserved for children to get organised and to have a chance to speak to the classroom teacher. Appointments can be arranged for after school hours. Diaries and email can be used as a means of communication. Please remind the students to tell the teacher if there is a written communication in the diary.

Uniform

The school has a set uniform which students need to wear and adhere to at all times. Please send in a note if your child is unable to wear the correct uniform. Any student not in the correct uniform will need to explain why they are breaching the school policy. The Uniform Policy can be found on the school website.

COMMUNICATION

Communication between the teacher, students, parents and colleagues is vital in order to receive support to improve learning of each student in the classroom. We value a good relationship between teacher and parents, as we believe there is a need for strong parent support throughout each child's education.

Above all, education should be an enjoyable experience for all concerned, the teacher, students, parents, families and the wider community. We will strive as teachers to ensure that we are positive role models, who provide students with opportunities and equip them with skills to function within society.

Year Five Green – Miss Clare Wright – clare.wright@cewa.edu.au

Year Five White – Mr Riccardo Carbone – ric.carbone@cewa.edu.au

SCHOOL WEBSITE

School Website: **www.stcolsbays.wa.edu.au**

- The school website is updated daily. Please register online for access to the website.
- The newsletter is only available online.
- Parents without internet access please notify the office.

