



St Columba's School Bayswater

Grow in Faith Seek Wisdom Live in Peace

School Performance Data 2017

VISION STATEMENT

St. Columba's Primary School aims to foster the total development of each child within a caring community that is totally committed to supporting the Catholic principles and ideals

'Faith, Wisdom, Peace'

St Columba's School

Purpose

The Australian Government accountability regulations require schools to report information on school performance to their community. The information below is provided to the school community to reflect the school's performance in the 2017 academic year as mandated by the Australian Government.

As a school, we are continuously striving to develop through seeking to improve children's learning and enhancing teacher instruction. This means working towards developing higher quality teaching and promoting more effective learning.

The data presented reflects what can be measured, in terms of what the school is achieving. Although we, as a school, are proud to stand by this data, we know that there are many important aspects of our school and what children learn that cannot be readily measured.

PROFESSIONAL ENGAGEMENT

CONTEXTUAL INFORMATION

St Columba's School, Bayswater was established by the Sisters of Mercy in 1936. It is a co-educational Catholic school providing primary education to approximately 450 children, from Pre-Kindergarten 3 Year Olds to Year 6. The school is an integral part of and has a close relationship with the St Columba's Parish.

St Columba's School is a well-resourced school with an emphasis on Early Childhood Education, Pastoral Care, Early Intervention, Gifted and Talented, Literacy and Numeracy. The school is becoming a double stream school and is double stream from Pre-Kindergarten 3 Year Olds to Year 6. Specialist programs in the areas of Science, Physical Education, Italian and Music operate within the school.

St Columba's has a vibrant and committed staff, an active and supportive parent body, and strong links with the local community. The school's motto: 'Faith, Wisdom, Peace' is lived out in our vision of 'fostering the total development of each child within a caring community that is totally committed to supporting and living the Catholic principles and ideals'.

Teacher Standards & Qualifications

In 2017, St Columba's School employed 45 staff. Of the 45 staff members 25 are teaching staff. The qualifications held by teachers are:

- 2 Master of Education
- 17 Bachelor of Education
- 1 Bachelor of Music Education
- 3 Diploma of Teaching
- 1 Diploma of Teaching Arts
- 1 Grad Diploma in Education

Workforce Composition

	Teaching Staff	Education Assistants	Non-Teaching
Total Number	25	13	7
Number of Males	4	0	1
Number of Females	21	13	6
Number of Indigenous	0	0	0

Student Outcomes

Student Attendance

Each student from Pre Primary – Year 6 attended school at a rate of 92.02%

Compulsory Pre Primary – Year 6 = 450 students

Full Year = 190 days

Attendance Rates for Each Year Level

YEAR LEVEL	PERCENTAGE OF DAYS ATTENDED
PP	89.75
1	92.29
2	93.67
3	94.58
4	95.88
5	93.82
6	94.18

Non-attendance at St Columba's School

It is compulsory for all children enrolled at St Columba's in Pre Primary – Year 6 to attend all timetabled schooldays throughout the year. Student attendance is recorded. Should attendance not be possible, due to illness or prior commitment, absences are followed up by teachers requesting a note from parents explaining any absence.

NAPLAN Data Analysis (2017)

ST COLUMBA'S SCHOOL 2017 NAPLAN RESULTS COMPARISON OVERVIEW:

YEAR 3	Reading	Writing	Spelling	G&P	Numeracy
Percentage Above National Minimum Standard in 2017	100%	100%	98%	98%	100%

YEAR 5	Reading	Writing	Spelling	G&P	Numeracy
Percentage Above National Minimum Standard in 2017	100%	97%	100%	97%	98%

COMMUNITY SATISFACTION DATA

Staff

- Annual School Improvement Plan gives clear direction.
- Positive relationships built among staff members.
- High levels of communication with parents.
- Well-resourced school, with new facilities.
- Strong partnerships with families.
- High standards of behaviour set by students.
- Staff satisfaction high.

Parents

- Sense of community spirit.
- High levels of communication.
- Connections to the classroom and student learning via See Saw App and other opportunities are in place to encourage these relationships.
- Intentional play based programs in the early childhood years.
- Continued focus on improvement. Support and Extension programs to be reviewed throughout the 2018 school year.
- High focus on sporting and the Arts area and promoting successes. Increased focus on the academic achievements being celebrated.
- Programs which continue to build and enhance student resiliency.
- Parent satisfaction high.

Students

- Enjoy coming to school to be with their friends and teachers.
- The use of digital technology across the school, in and out of the classroom.
- Lunch breaks at Bayswater Primary School oval for Year 5 and 6 students.
- Students are engaged in their learning.
- Student satisfaction is high.

Post School Destinations

Table Showing Year Six Students' Destinations in 2018

SCHOOL	
<i>Chisholm Catholic College</i>	22
<i>Mercedes College</i>	3
<i>Shenton College</i>	1
<i>Ursula Frayne</i>	1
<i>John XX111</i>	1
<i>Guildford Grammar</i>	1
<i>Mt Lawley High School</i>	1
<i>Interstate</i>	1

For any further information, please refer to the MySchool Website www.myschool.edu.au



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2017 ANNUAL SCHOOL IMPROVEMENT PLAN REVIEW

	2017 FOCUS	2017 STRATEGIC & OPERATIONAL ACTIONS	STATUS
LEARNING	<p>L1: Ensure innovative physical environments are complemented with a 21st Century learning pedagogy.</p> <p>L2: Create classroom environments where all students are challenged to think critically and creatively.</p>	<ol style="list-style-type: none"> Year 1 & 2 teachers & ECE Team Leader attended a Future Learning Conference in Perth. Shona Bass PD at school for all teachers: Project Based Learning & Flexible Learning Environments. PLC Meetings which focussed on inquiry-based pedagogy. 	<ol style="list-style-type: none"> Sept 2017 Sept 2017
ENGAGEMENT	<p>E2: Increase partnerships with other communities in the Early Learning Years to provide opportunities and support for young families.</p>	<ol style="list-style-type: none"> Engage the services of Telethon Speech & Hearing to provide screening for Kindergarten students & parent information session. 2017 City of Bayswater Community Art Project involving students from K - 6. 2017 Early Years in Education Society conference tour in ECE. 	<ol style="list-style-type: none"> Term 1, 2017 Term 2 & 3, 2017 Term 3 holidays, 2017
ACCOUNTABILITY	<p>A1: Plan for and progress changes to K-2 classrooms and playground facilities to be contemporary, inspiring and support 21st Century learning approaches.</p>	<ol style="list-style-type: none"> Development of flexible learning environments in Years 1,2 & 3. 	<p>Year 1: end of Term 3; Year 2: end of Term 4 & holidays. Year 3 end of 2018.</p>
DISCIPLESHIP	<p>D1: Maintain a school wide focus on the Mercy value of EXCELLENCE (in 2017) & provide opportunities for staff, parents and students to develop a commitment to Christian witness through serving those in the community.</p>	<ol style="list-style-type: none"> Whole school mass at the beginning of the year with focus on the core value of Excellence. School & parish work closely for the instruction and celebration of sacraments. Mercy Mission Day Fundraising activities for Lifelink, Caritas & St Vincent De Paul. Parent pastoral Care Group activities. Year 6 Leadership Ministry groups. 	Ongoing