

Grow in Faith
Seek Wisdom
Live in Peace

St. Columba's School Bayswater



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Year 2

Parent Information Booklet 2017

Teachers: Alison Martin 2G

Penny Pettit 2W

Prayer

Lord Jesus, our teacher and our model, help us to understand our children. Give us the insight to be able to discover their needs when they are unable to express them. Give us patience to listen attentively without interrupting them. Help us to be models of courtesy and sensitive to their feelings.

Lord Jesus, help us to be at all times just, fair, compassionate and considerate so that our children become models of your love to others and to us.

We make this prayer in union with your spirit of love.

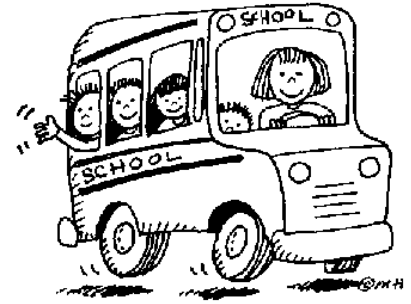
Amen

VISION STATEMENT

St Columba's Primary School aims to foster the total development of each child within a caring community that is totally committed to supporting the Catholic principles and ideals.

FIRST AND FOREMOST

Our main aims in Year Two is to develop a faith-centred environment in which prayer, mutual respect and Christian behaviours are a priority. The Religious Education program helps to develop this.



It is a systematic and sequenced program which helps children relate the Catholic faith to their daily lives and is aimed at developing the 'whole person'. Whole person is understood to include the physical, emotional, intellectual and spiritual dimensions of the child.

The Religious Education program consists of 8 units of work per year covering the areas of: Baptism, Prayer, Lent & Easter, Church, Eucharist, Penance, Confirmation and Advent.

The Mercy value for 2017 is Excellence.

“Excellence is about setting high goals. The Mercy value of Excellence is about trying your very best in everything you do. It doesn't matter if something is new and really hard, or something you do every day- you give it 100% effort every time.”

CLASSROOM LEARNING ENVIRONMENT

In order to achieve their full potential children need to feel safe and secure. We will provide a positive learning environment that aims to develop each child's self identity and assist them in becoming aware of their own uniqueness, whilst acquiring the necessary skills to be part of a large group and be aware of their responsibility towards others.

We will encourage the children to become involved in making decisions and taking responsibility for their own learning while encouraging open communication, trust and respect.

We will work at creating a classroom environment where:

- the children feel worthwhile and confident.
- they feel safe and are willing to take risks, and are unafraid of making mistakes.
- they are challenged.
- they are mature enough to handle the task.
- the task makes sense to them.

- they have the opportunity to reflect and ponder alternatives
- where they have good role models whom they can imitate
- they have the opportunity to share experiences with other children.
- they are expected to succeed.

The children's responsibilities in our classes include:

- Organising and completing class duties.
- Completing set homework.
- Behaving appropriately in class.
- Completing work neatly and to the best of their ability.

CLASSROOM BEHAVIOUR MANAGEMENT PLAN

Our motto: We are a team, We are persistent, We bounce back

Classroom Rules

1. Listen carefully to whoever is speaking
2. Follow instructions
3. Respect others – be kind with your words and actions
4. Respect school and personal property
5. Work and play safely
6. Be organised for school every day

Classroom Consequences

Boundaries for behaviour will be clearly set out. The positive things children do will always be noted and praised, however, children who consistently misbehave will have their name put on the whiteboard which, after continual warnings, will result in the child being deprived of certain classroom privileges.

TERM ONE OVERVIEW

Religious Education Unit-Weeks 1-5 Loving Our Differences

Weeks 6-10 Loving Like Jesus

English –

Writing focus – Recounts and Descriptions.

Reading focus - fluency and expression, comprehension, text sequencing

Mathematics

Counting in groups of 2, 5 and 10 Adding and subtracting

Number lines Ordinal numbers

Place value – 100s, 10s and ones Odd and even numbers

Word problem solving Number pattern

Estimating and measuring time, reading calendars,

Estimating and measuring length shape

History- Our Community and it's history

Science- Physics –Push/Pull

Health/Values - Ourselves, teamwork, goal setting, strengths and weaknesses, feelings, friends, working out conflicts.

SPECIALIST LEARNING AREAS

The children will be involved in the following specialist areas:

- HUMANITIES- Miss Trott Monday for both classes
- SCIENCE – Mrs Bolton Tuesday for both classes
- P.E-Mrs McCluskey Wednesday and Friday for both classes
- MUSIC-Mrs Smith 2G on Wednesday, 2W on Friday
- LIBRARY 2G on Monday, 2W on Tuesday
- ITALIAN- Signora Leahy 2G on Friday, 2W on Monday
- DIGITAL TECHNOLOGIES Thursdays Term 2-4:Mr Potito and Miss Trott

The school will be using Project Based Learning principles to implement this aspect of the curriculum. They will have the opportunity to create design solutions in at least one of the following technologies contexts: engineering principles and systems, food and fibre production and food specialisation.

CLASS ROUTINES

- Children are to hang bags on hooks outside the classroom prior to the first bell.
- Children may come into the classroom at 8.30 am to change their reading book, pack away their homework bag and read to a parent. Formal classes commence at 8.40 am and we ask that parents leave promptly when the second bell goes.
- If your child arrives after 8.40, they are to be signed in by an adult at the front office.

HOMEWORK POLICY

- Spelling homework will be given (Monday – Thursday)
- Reading will be completed each night (Monday – Thursday)
- Children will not be expected to read over the weekend
- Athletics and Reading Eggs are to be done as often as possible

SPELLING

We use Words their Way and Diana Rigg spelling programs in Year 2. Students will be given an initial spelling inventory to help guide us in placing each student into a group of words. From this point, students will begin working with a different group of words each week.

Word work in our classroom will include sorting our words into categories, and noticing similarities and differences between words that sound alike. Students will continue to have weekly spelling checks.

The main purpose of these spelling checks will be to help guide each student's instruction, versus memorization of the words.

The children are to use the LOOK, SAY, COVER, WRITE, CHECK process to learn their words both at home and at school.

HOME READING

Teachers and parents need to work together in this area to allow the skill of oral reading to be further developed. It's not the parent's job to teach reading but rather to listen to their children read each night. It is also important to read books to your children for enjoyment.

Reading books are taken home for home reading. The children's reading diaries are to be used to record the title of the book, and the pages read. This should be signed on the appropriate page.

Your child needs to read orally to you each night to further develop the skill of oral reading. Home reading should be enjoyable for both you and your child therefore home readers are always at a lower level than your child's actual reading level.

OTHER HOMEWORK

Work not completed in class time may be sent home for completion.

The presentation of homework is expected to be of class standards.

SCHOOL WEBSITE

School Website: <http://www.saintcolumbas.com.au>

The school website is updated daily. Please register online for access to the website.

Please go to the school's website to access:

- the weekly newsletter
- all school policies
- classroom events and
- school calendar

We will visit ReMida in Term Two and AQWA in Term Four. Parent volunteers will be needed and we will ask for these closer to the date.

Assembly and Merit Certificates

Friday mornings at 9am (Year 2 to attend Junior Assembly)

The names of students receiving a merit certificate will be listed on the school website by: Wednesday afternoon.

OTHER AREAS OF IMPORTANCE

Medical Conditions and Medication - Please ensure that your child's medical conditions have been noted at the office and that you keep the file up to date. If puffers, antihistamines etc. are required in an emergency situation please supply the school office with spares and ensure they are clearly labelled with the child's name. If your child requires medication during school hours please take the medication to the office and fill out the relevant forms.

Updating Records - It is important that parents notify the office of any changes to their address, phone numbers, medical conditions and emergency contacts.

Collecting Children, Car Park and 'Kiss and Drive' areas – Parents are requested to be vigilant when parking their vehicles and using the 'Kiss and Drive' area. For safety reasons, parents are requested to follow the rules when using the car park and 'Kiss and Drive' areas. If students have not been collected by 3:15pm, they will wait on the basketball courts until collected. If you are collecting your child within the school grounds, please wait outside the classrooms and not disturb the children. Parents are requested not to enter the classrooms during the dismissal period to minimise distraction for the children.

St. Columba's School is an '**Allergy Friendly School**'. Children are not permitted to bring any nut or sesame products to school as some children have life-threatening conditions, even when exposed to nuts and other products. The school's policy is attached to this booklet and parents are requested to read the document and abide by the procedures and rules.

Please remember this when providing treats for children's birthdays.

Parent Interviews/Appointments – Parents are welcome to arrange appointment times throughout the year at short notice. We would appreciate that the time from 8:30 – 8:40am be reserved for children to get organised and to have a chance to speak to the classroom teacher. Appointments can be arranged for out of school hours.

Absentee Notes– Parents need to send in a note explaining their child's absence from school, upon returning to school. This is a legal requirement for records when maintaining a register of attendance. Parents are also required to contact the school if their child is going to be absent. Please call the office in the morning to let them know if your child will not be attending school.

Supervision and Duty of Care – Children are not supervised at school before 8:15am and it is important that they are at school and settled ready to start at 8:40am. Late arrivals and disorganisation cause disruption at the start of the day and cut into learning time. Children are only supervised until 3:15pm, by which time they need to be picked up as staff need time to plan and prepare for the following day's lessons. Children are not permitted to arrive at school before 8.15am.

Sign In/Out – If you are taking your child out of school during school hours, it is important to sign them out at the front office and then in again if they are returning on that same day. Please inform classroom teacher of any planned activities scheduled in the morning, preferably via a written note. Also, if a child arrives at school after 8:40am they will need to be signed in at the office.

Uniform - The school has a set uniform which students need to wear and adhere to at all times. Please send in a note if your child is unable to wear the correct uniform. Any student not in the correct uniform will receive a uniform note to take home.

Parent Helpers

- In the classroom
- Library - re-shelving books, covering books
- Sports days and carnivals
- Excursions

Confidentiality: It is imperative that all parent helpers/volunteers agree to support the confidentiality policy of our school. Parent volunteers are asked not to discuss the happenings of the classroom with any other parent or the community. Please remember that all children are special and sometimes require different strategies and support. We ask that all parents respect the rights of children as individuals.

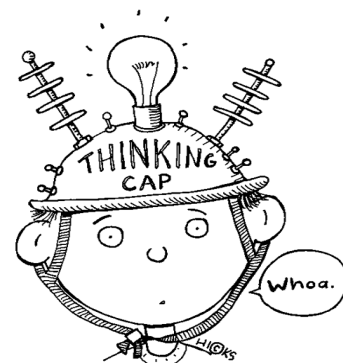
We acknowledge and respect that as parents you are your child's first and foremost educators and we look forward to your support throughout the year.

Thank you for attending this evenings meeting.

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Penny Pettit pettit.penny@cathednet.wa.edu.au

Year 2 Class Teachers



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